

Connecticut

Alliance Created State Giant Traveling Map Lesson

Title: Recognizing Local Landmarks

Recommended Grades: 2

Time Needed: 1 lesson

Objectives:

Students will:

- Recognize and learn more about local landmarks

Materials:

- Giant CT Map
- Local Landmark cards (teacher created)

**Please see the example of Sample Landmark Cards (These were created for Plainfield, CT, designed to be printed out and then laid back- to- front and laminated to make double sided cards with picture and location on the front and description and relative location on the back. A few may be relevant to other towns. Please make any adjustments you need for your classroom with the ones you create!)*

Rules:

- Shoes are not allowed on the map. Please have students remove shoes before walking on the map.
- No writing utensils on the map.
- No running on the map.

Directions:

1. Gather students to sit or stand around their town, and ask students for any places or names they might recognize (Guide them with questions like “Have you ever been grocery shopping at __ in this town__?” or “Have you ever visited __ (destination) in __ town?”).
2. Pass out your premade landmark cards, and have partner pairs or groups find their location and practice reading their place description.
3. Have each group present by reading the description on their card.
4. Continue by having students raise a hand if they have been there, or heard of it, etc.

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Tips:

- Plant a capable reader in each group who can help with the fluency practice!

Extension opportunities:

- Research that landmark
- Find additional landmarks and prepare a similar presentation

Vocabulary:

- Town
- Landmark